





Haileybury is a leading British independent co-educational school for 11-18 year olds in the UK. Established in 1862, Haileybury combines tradition with modernity, harnessing the very best of over 150 years' teaching experience, calibrated for today's world.

Haileybury Astana is an award winning IB World school in Kazakhstan on the banks of the Ishim River next to the Presidential Park in the nation's capital city. Like its historic English counterpart, Haileybury Astana creates confident individuals, with leadership, team and social skills finely-tuned by our co-curricular programme and nurturing environment. With a guiding moral compass in place, our pupils are prepared for the very best universities, and life beyond, as global citizens.











Welcome to Haileybury Astana

Haileybury Astana was opened by President Nazabayev in 2011 and is an IB World School preparing young people to become leaders of the future and to achieve their dream of attending a world top university. From an early age, pupils take part in a wide range of activities to challenge and extend their knowledge and skills in an increasingly global world. Above all however Haileybury Astana is a school that cares for every one of our pupils as we guide and support them into an exciting future.







Haileybury Kazakhstan

Message from the Chairman of the Board of Governors

Your child's education is one of the most important responsibilities that you will undertake as a parent.

We appreciate that, which is why I am delighted to welcome you to our Haileybury schools in Kazakhstan - Haileybury Almaty and Haileybury Astana.

We are passionate about education and our goal is to ensure that each school offers the finest quality of academic provision in Central Asia and beyond.

The best way to genuinely understand what we have to offer is to visit one of our schools.

We recognise that you have a choice of where you educate your children, and we aim to ensure that each one is able to fulfil their own potential and take up their place in an increasingly competitive global society.





lan HuntChairman of the Board of Governors

A warm welcome from the Headmaster

Message from the Master

Haileybury Astana is a special place. As an IB world school following a UK curriculum we offer an unrivalled pathway to top universities in the UK and America and all over the world and a real chance for your children to grow up as fluent English speakers ready to face the world of the future.

We give your children opportunities to have the best of UK education in Astana with largely British staff in the classroom supported by highly qualified local support staff who speak English, Kazakh and Russian. Our support for younger students as they grow with us is exceptional and we support your child right through their school career to the highly prestigious IB qualification which is offered by large numbers of the very top UK schools. We have a strong vision for excellence in a school which cares very much about every single student.

Haileybury Astana is an outstanding school with excellent facilities and links to the world famous Haileybury UK which has sent students to top universities all over the world.

Pupils from Haileybury Kazakhstan have gone on from us to Cambridge, University College London and Imperial College among other top universities ranked among the top ten in the whole world. We have links with MIT and Ivy League Universities in the US and host representatives from them here every year. We are also an SAT testing centre.

Every student at Haileybury takes part in extra activities as we enthuse students with a wide range of leadership awards, sports and performing arts in our excellent facilities. As your child grows up with us, these activities form a vital part of the university application process where students show not only their academic excellence, but what they bring as individuals to a global future in Kazakhstan or overseas.

We welcome you to join us on this exciting adventure together as we support and help your child grow into a leader of tomorrow.

Haileybury Astana is an exciting school
— just like the city. Please come and
visit us with your child to discover the
uniqueness of the Haileybury experience.





Jonathan Ullmer MBE Headmaster



Prince William, Duke of Cambridge, honouring J. Ullmer for his services to education in 2014





Our campus

Located in a beautiful, natural park and site, along the bank of Ishim river. Wide range of modern facilities:

- 25-metre indoor swimming pool
- 2 modern sports halls
- dance and performing arts studios
- astroturf
- Tennis courts







What we offer

We prepare boys and girls for their first-choice university, and life as global citizens. We do this by inspiring academic excellence, and developing leadership and teamwork skills through a wide range of co-curricular activities in a supportive and nurturing environment.

This leads to our children developing character, resilience, self-confidence, and strong social skills.

- The International Baccalaureate
- A strong IB World School
- iGCSE in a full range of subjects
- Top qualified UK staff
- Specialist support for UK and US university entrance

English Academy

- A new initiative designed for pupils who need intensive English language support
- The goal is to prepare them to learn in mainstream classes as quickly as possible.

Boarding facilities

- Future plans in the years ahead for pupils who live outside Astana and Almaty
- Benefit from living in an environment where English is spoken all of the time





Global Leaders

Haileybury offers a great range of programmes to prepare our pupils for a global future. The British-based educational programme is internationally competitive with high academic standards set and monitored from the UK, whilst also being an outstanding preparation for top universities in America and all over the world.

We have links with Ivy league universities and MIT as well as with Oxford, Cambridge and top London University Colleges.

We place strong emphasis on cultural and sporting activity outside the academic curriculum, and pupils take the Haileybury Leadership Award as well as an impressive range of other exciting activities on offer. Everyone has opportunities to play a musical instrument and take part in performances, and there are regular productions as well as visits to NASA, Europe and the UK. There really is something for everyone as we make our pupils look really unique and special ready for future university applications.

Our aims

- To develop pupils who are resilient, creative, independent, courageous, inquisitive and reflective in all that they do.
- To encourage these Haileybury
 Habits through a challenging
 curriculum which covers a broad
 and balanced range of subjects, co curricular activities, visits and special
 events.
- To develop pupils who always try to understand the difference between right and wrong; their rights and responsibilities as global citizens and the need to give back to society, while encouraging both selfawareness and teamwork.
- To reflect in ethos and activity the traditions, values, heritage and cultural diversity of the Republic of Kazakhstan and those of Haileybury.





Our school

HIGHLY
QUALIFIED
EXPAT
TEACHERS IN
HAILEYBURY
ASTANA

- QTS (Qualified Teacher Status)
- PGCE (Postgraduate Certificate in Education)

GRADUATES ENTER WORLD CLASS UNIVERSITIES



- University of Cambridge
- University College London
- Durham University
- University of Bath
- Queen Mary's University of London
- Royal Holloway University of London
- London School of Economics
- Manchester
- Imperial College London
- Central St Martins (the top UK university for fashion design)

- Qualified UK and overseas native English-speaking teachers
- Focus on pupils' holistic personal development
- Comprehensive support for second language learning
- Access to the world's top universities









Our curriculum

The British Curriculum is designed to give your child a challenging education that will unlock their potential and prepare them for the world's best universities.

The British Curriculum is followed in primary and secondary schools in the UK and around the world, and ensures that all pupils receive the highest standard of education.





School structure

The school currently caters for children aged 2 - 18.

Kindergarten (2 - 4)

Reception (ages 4 - 5)

Junior School (ages 5 - 10)

Key Stage 1 (ages 5 – 7)

Key Stage 2 (ages 7 – 10)

Senior School (ages 11 - 18)

Key stage 3 (ages 11 – 14)

Key stage 4 (ages 14 – 16) – International General Certificate of Secondary Education (IGCSE);

Key stage 5 (ages 16 – 18) – International Baccalaureate (IB); Sixth Form



Our school day

- Breakfast is available from 7:50 am to 8:10 am.
- The school begins at 8:15 am and finishes at 3:50 pm.
- Co-Curricular activities begin at 4.10 and finish at 5.00pm with some activities on later as well.









Houses

Every pupil at Haileybury Astana is assigned to one of four Houses within the school. In the Senior School, Housemasters are in charge of the pastoral care of pupils in these Houses supported by a team of House Staff who meet with their pupils every day in small groups.

These Houses, each with an equal number of pupils, provide smaller communities within the school and facilitate pupils' identification with staff and other pupils outside their own year group.

Attlee

Bartle Frere

Edmonstone

Kipling

They are named after well-known former pupils of Haileybury UK. Healthy competition is also established between Houses through school sports, arts, and academic competitions.



Dariya YessimbekovaAttlee House Captain

Akerke Yerseit Edmonstone House Captain



Amir ImamutdinovBartle Frere House Captain

Aissultan Rakhimbayev Kipling House Captain





The Haileybury Habits

Courage

We are not afraid to take risks and make mistakes. We take on new challenges and stand up for what we believe in, We challenge injustice and have a strong sense of right and wrong. We take responsibility for our actions. We respect the views of others and are not afraid to question them (IB Learner Profile – Risk Takers)

Independence

We do not wait to be told — we work things out for ourselves and are not reliant on our teachers for everything we know. We ask our teachers as a last resort rather than a first. We want to find out and do things for ourselves without waiting to be asked. (IB Learner Profile – Inquirers)

Citizenship

We are aware of inequality and actively look for ways to make a difference. We are aware of global issues and the needs of others. We understand our responsibility as global citizens and as future leaders. We help and support others without being asked and care for those around us. We are open minded and understand and accept differences in culture, appearance and beliefs of others. We actively support human rights and treat everyone with respect.

(IB Learner Profile - Open Minded, Principled, Caring)

Reflection

We reflect on our experiences and are aware of our strengths and weaknesses. We can accept both praise and targets to improve and use both to become better learners. We understand the need to develop physically and emotionally as well as intellectually and value the importance of balancing the physical and emotional aspects of life along with our academic work.

(IB Learner Profile – Reflective, Balanced)

Resilience

We do not give up at the first hurdle. We learn to set ourselves challenging but realistic goals, to celebrate when we achieve them and reflect on how we could have done better. We try and manage things ourselves but know we have the support of others when we need it.

(IB Learner Profile – Risk Takers)

Curiosity

We enjoy learning. We see lessons as part of learning for life and find out even more outside the classroom. We use a wide range of resources in an intelligent way to help us. We are interested in what others have to say and in the different cultures, languages and beliefs from all around the world.

(IB Learner Profile - Inquirers)



Creativity

We think in different and creative ways and look at lots of answers to solving problems. We listen carefully to others and are confident in putting forward our own ideas however unusual they are. We create solutions either on our own or with others and are able to think 'outside the box'.

(IB Learner Profile – Communicators, Thinkers)

Pupils of Haileybury Schools are encouraged to adopt these habits from an early age.





Haileybury Schools offer a balanced diet — breakfast, lunch and two snacks during the day.

The range of options for breakfast and lunch is aimed at helping pupils to eat healthily and be able to work well in school.









Health and safety

- Two school doctors are available to provide first aid as well as daily health check-ups.
- School security is maintained by comprehensive electronic surveillance and 24-hour staff.
- A nutrition expert monitors the school catering to ensure that students have a healthy diet.





Haileybury UK





- There is regular contact between teachers and parents. We have an open door policy and welcome parents to make appointments to see their Housemaster (Senior School) or Class teacher if they have more detailed questions.
- We encourage parents to support their children's development through a variety of reading, writing, and other activities.
- We encourage all parents to use the Haileybury Astana App and the Parent Portal to keep up to date with what is happening in school.

- You are welcome to attend sports events, come to school to watch Winter Concerts, Women's Day Concert, Summer performance and many other events.
- A weekly newsletter is emailed to parents informing them about special events and reminders.

Co-curricular activities at Haileybury Astana (CCAs)











At Haileybury, we really believe that confidence is shaped by challenging personal doubts and overcoming them. We offer a vast array of activities, designed to enable each pupil to confront obstacles in their way, learn more about themselves, become more confident and shape their own identity.

Co-curricular activities (CCAs) include:

- Sport
- Music
- Drama
- Art
- Debating
- STEM (Science, Technology, Engineering and Maths)
- Service to others







Admission process

Initial inquiry — through website form or by phone

We invite you for a school tour and further information

You fill out an application form and pay registration fee (KZT 37000)

We invite your child for assessment (for younger applicants — taster day)

Upon successful assessment (or taster day) we offer your child a place in school

Congratulations! You are accepted to Haileybury school!



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Interviews with Haileybury Kazakhstan parents



Caroline Armitage (Year 2 parent)

Our son Thomas (now 6) first joined Haileybury Astana at the age of 4 in 2015 when we arrived in the city. He settled in immediately and was fully immersed into Haileybury life by the end of his first week. As a British family living in Astana we are delighted that Thomas can follow the English school curriculum so that he can

slot straight back into the system when we eventually return home. Children at Haileybury Astana benefit from much more than an English education; they are exposed to a wider variety of subjects, opportunities, languages, cultures and other learning experiences than they otherwise would be.



Alua Yessimbekova

(Year 5 and Year 11 parent)

Our children have studied at Haileybury since the day it opened firstly in Almaty, and then is Astana. I am happy that my children study in such a friendly environment, which promotes their full potential development. We really appreciate that the educational process encourages children to learn how to express their views independently.

Here, children have an opportunity for all-round development and along with the academic knowledge, great attention is paid to the overall development of a child. High standards of British education that the school uses, allow us to hope that our children will successfully continue their education in the best universities in the world.



Natalya Menshikova

(Year 2 parent)

I can now safely say that our school provides not only a high-quality education, by attracting foreign and local professionals, but also develops and supports the child's inner freedom and freedom of spirit, as well as the ability to think independently and at the same time respect other people's opinions.

Moreover, I see every day the joy of learning and familiarising oneself with school values, the pleasure of doing homework. The worst thing for my daughter is to get sick and miss classes.

We would like to express our sincere gratitude to those people who make our school life so eventful, colourful and real!



Tatyana Foster

(Year 2 parent)

Very impressed with the information the children have been learning. The school also gives us sport and general development, which is very important. Children learn. Children work hard, but at the same time, do sports; twice a week they have swimming sessions. PE, football, and so many different things.

Children get an amazing experience from the teachers, who teach them both playing a violin and piano, and recorder. My son also plays, even though it's not always successful and he doesn't always want to do it. But the longer we do this, the better results we receive.



Daria Bublik

(Year 3 parent)

I try to look at the issues of my son's education globally and strategically. Wherever he goes tomorrow, I believe he will have enough resources to cope with everything. Perhaps this should be a success formula – to believe that you always have a place in the world, to know that you are

Superman, because your wings are with you. We wend our way through life in order to fulfil and express ourselves, show our creativity, make our own discoveries. This ability to learn and to be yourself is developed in our school. That is why it is important to determine from which site a child will lift off the highest and give him the best start.





Contact us today!

You can book a tour of the school by contacting the head of Admissions:

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Visit our web-site www.haileybury.kz

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